

## 2021 - 2022 School Accountability Report Card - Executive Summary



### Carroll Elementary

10325 Stathos Dr  
Elk Grove, CA 95757  
916-714-0106

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office with questions or concerns. Our courteous and professional staff will be glad to assist you!

#### School Highlights and Awards

Carroll Elementary School is continuing our commitment to excellence. Our goals include ensuring that every student achieves his or her full potential. We have been identified as a "California Distinguished School", and continue our commitment to fostering outstanding achievement by all students.

#### Student Demographics

	School	District
Enrollment	898	63,130
English Learners	117	9,477
Languages Spoken	23	96
Students of Poverty	307	30,945
GATE	61	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0%
Asian	32%
Filipino	9%
Hispanic	19%
Pacific Islander	2%
Two or More Races	11%
White	17%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Carroll Elementary School  
"Reach for the Stars"

Carroll Elementary is a school dedicated to every student learning in every classroom, in every subject, every day to prepare college and career ready graduates. Our staff at Carroll is committed to providing a caring, equitable, and supportive learning environment while ensuring that all students are able to achieve academic success at high levels. We will meet this goal through the continued and shared commitment of families, students, teachers, staff, and community.

Every student who enters our campus will be a part of a thriving educational community where the success of our students is the priority. We are committed to providing a learning environment where all students will have an equal opportunity to learn in a culturally responsive, physically, and emotionally safe environment. We are also steadfast in engaging parent, family, and community partnerships. Family engagement is one of the many strengths at Carroll because we offer so many opportunities for families to be involved and informed.

The health and safety of our students is our school's first priority. As a PBIS (Positive Behavioral Interventions and Supports) school, we expect and reward our students when they make safe, respectful, responsible, and kind choices. Our staff will continue to ensure a healthy, safe, and positive learning environment while challenging all students to realize their greatest potential.

Sincerely,  
Jack Ferreira, Principal

#### Parental Involvement

Carroll Elementary is dedicated to the partnership between home and school. Parents are encouraged to volunteer in classrooms, chaperone field trips, and attend school meetings to provide input. We have a dedicated PTA that plans family activities, special events, as well as raises funds in support of our school. School Site Council, English Learner Advisory Committee, and Equity Committee are other opportunities to become involved in the site's decision making. Contact Jack Ferreira for more information at (916)714-0106 or [jferreir@egusd.net](mailto:jferreir@egusd.net).

## Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	45
Total Full Credentials	44

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

## School Facility Conditions and Planned Improvement

Carroll Elementary School opened in 2006. It was named after the first Carroll School, built in 1877 in the historic town of Bruceville. The current school includes 40 classrooms, an administration building, a multi-purpose room, a computer lab, a learning center, and a beautiful library building.

Our campus boasts two playground areas. Our school has a kindergarten play area, as well as a larger play area for grades 1 through 6. Both of these playgrounds include a blacktop area, age appropriate play structures, and grassy fields. In the larger playground, we have a track for running.

Our main classroom buildings include teacher classrooms, as well as small group instruction areas in a central hallway to which all classrooms have access. Our kindergarten building has a teacher workspace separate from the classrooms for use in planning and preparation for instruction. Storage space to accommodate our year-round schedule is included in each building.

The district's maintenance and grounds departments work in collaboration with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Needed repairs and on-going maintenance are completed by our site and/or district staff in a timely and professional manner as they are encountered. Bond Measure M, approved by voters, will enable EGUSD to update our facility in order to continue meeting the needs of our school community. Through the approval of Measure M, our campus received a large shade structure located near our main play structure. Please visit the district web page for more information.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future. Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Good Repair Status

Date of facilities inspection : 11/15/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	21
Grade 1	27
Grade 2	22
Grade 3	29
Grade 4	28
Grade 5	25
Grade 6	25

SOURCE: 2020 - 2021, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

### Professional Development

Our site professional development program changes each year in response to the needs of our staff. This year, we will continue to focus on implementation of Common Core State Standards in Mathematics and English Language Arts. This work supports our Local Control Accountability Plan, which is available for viewing on our site web page.

New teachers who have been teaching fewer than two years participate in the district's beginning teacher support program. Our special education teachers and staff have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

At the district level, our Curriculum/Professional Learning department offers a variety of workshops for teachers as well as other support staff. paraprofessional staff, school secretaries, office assistants, and custodians may take coursework--offered through their job-specific departments--that relate to their work.

### School Safety Plan

Your child's safety is important to us at Carroll Elementary. We believe nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our staff reviewed and updated our School Safety Plan in February 2021. Part of our site plan includes before and after school safety, as well as a secure, locked campus during the school day. Our office staff uses a visitor management software check-in process. An emergency handbook outlining action plans for emergencies such as earthquakes, fires, and floods is kept in the school office. On-site fire, earthquake and other emergency drills are practiced regularly to ensure staff and students are adequately prepared in case of an emergency. Our district supports our efforts through ongoing support by our Safety and Security Department.

### Specialized Programs

At our school, we have many highly qualified staff to assist students with special learning needs. Our Learning Center services special education students and others needing additional support to meet the standards. Our special education program includes one self-contained classes for students with exceptional needs. We have a speech therapist working with students having identified speech needs. Our inclusion program provides support for students with significant needs in the regular education environment. English Learners benefit from our specialized curriculum during English Language Development instruction. Gifted and Talented students participate in accelerated instruction and have the opportunity to participate in after school enrichment activities. We also have a reading intervention program to ensure that all of our students are progressing toward grade level in this critical skill area.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	\$363,331	\$297,037
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

### District Administration

- Christopher R. Hoffman  
Superintendent
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Bindy Grewal  
Assistant Superintendent,  
Elementary Education
- Shannon Hayes  
Chief Financial Officer
- Steve Mate  
Chief Technology Officer
- Craig Murray  
Assistant Superintendent,  
Secondary Education
- Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Xanthi Soriano  
Director of Communications and PIO
- David E. Reilly  
Associate Superintendent
- Amreek Singh  
Chief Human Resources Officer

### Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1